Barnier Public School

Barnier Drive Quakers Hill NSW 2763



Telephone: 9837 1600 Fax: 9837 1858

Term 1 – Stage 1 Information 2021

Stage 1 teachers would love to welcome all students and their families to Barnier Public School for Term 1 2021. Stage 1 teachers are very excited to be teaching and working with your child to establish high expectations and achieve their learning goals.

The Stage 1 teachers are:

1W- Mrs Belinda Weisback 1A – Mrs Samantha Allen 1J- Miss Madeline Jones 1B- Mr Patrick Cuskelly 1K- Miss Katie Knowles 1/2V- Mrs Melissa Vasram (rel. Assistant Principal) 2F- Ms Vanessa Fogg 2B- Miss Rebecca Brindley 2A- Miss Kathleen Van Akerlaken 2L- Mrs Michele Lehn 2C- Mrs Estelle Craig

Drop off and pick up

Teachers are on duty from 8:15am each morning. Classes begin at 8:45am and it is expected that children are always punctual. Stage 1 students line up in front of their classroom and some year 1 classes line up under the COLA area. It is essential that any student who arrives after the 8:45am bell, reports to the office to obtain a late pass. This is a mandatory requirement of NSW Department of Education in monitoring the safety and welfare of each student.

School finishes at 2:45pm. Please ensure your child is aware of the afternoon arrangements to get them home safely and if any changes do occur, please notify their class teacher or the school office. If there is an important reason for a parent to take their child from school earlier than 2:45pm, it is essential that an early leaver pass is obtained from the office when collecting the student. Absences

If your child is absent from school, please send a note to their classroom teacher upon their return. Please include your child's name, class, date of absence, reason for absence (sickness/leave) and your signature or alternatively fill out an absent form through the Parent Portal on Sentral app. If your child is ill or exhibiting signs of illness it is strongly encouraged they are kept home until all symptoms cease. If they are displaying any signs of a cold or flu they must be Covid tested and kept home until all symptoms have ceased to avoid the spread of illnesses. A clearance letter of a negative Covid test must be provided to the office before returning to school.

Sport Days

For stage sport children can wear sport shoes, a school hat and the Barnier Public School sport uniform. Occasionally we have major sport functions such as Cross Country and Athletics. On those days' children are able to wear their house colour shirt. Rafter -Red, O'Neil -Blue, Freeman - Yellow & Waugh-Green. We will send a note home closer to when these events are happening. The Barnier P&C have optional sport shirts available for purchase for these special events and they will send home a note when purchasing of these shirts is available.

Crunch and Sip

Crunch and Sip occurs throughout the school each day at approximately 9:30am. Students are encouraged to bring a small snack (to be eaten within 5 minutes) of fresh fruit or vegetables and a bottle of water.

Reporting and Progress

Barnier Public School formally reports on your child's progress three times a year. We have written reports at the end of each semester in Term 2 and Term 4 along with a Parent Teacher conferences in Term 1. If a need arises for you to discuss your child's progress, your classroom teacher is available for a formal appointment. Your classroom teacher's availability is dependent on their other school commitments and will be communicated to you.

Communication with teachers

Communication with your classroom teacher can be done through Seesaw messages and through the school email only. Please see the attached sheet to set up your Seesaw account for your child's homework and for communicating with your teacher. Alternatively, you can email barnier-p.school@det.nsw.edu.au or call the school office on 98371600.

Please do not use other methods of communication as messages maybe missed.

Stationery

The stationery requirements for S1 are available to view online on the School Website and on Barnier Public School's 'SkoolBag' App. We recommend regularly checking your child's pencil case to ensure they have sufficient supplies for learning each day and we welcome donations of wet wipes, paper towels and boxes of tissues for classroom use.

Important Days:

Stage sport: Monday Stage assembly (only for students): Wednesday Library borrowing: Friday

This term your child will be learning about the following:

Subject	Description
English	This term, Stage 1 students will take part in a study on imaginative texts in which they will deconstruct and compose simple texts. Each week students will be explicitly taught a sound, which will be the focus of writing and reading that week. Students will participate in reading, phonics and word work groups in which each student will be supported to achieve their individual goals in reading, writing and spelling.
Mathematics	Mathematics is broken up into strands. These strands are Number and Algebra (addition, subtraction, multiplication and division, fraction and decimals), Measurement and Geometry (length, area, time, volume, capacity, position and 2D shapes and 3D space) and Statistics and Probability (chance and data). These strands of Mathematics will be explicitly taught in class. Students will be involved in a variety of learning opportunities to promote a deep knowledge and understanding of mathematical concepts.
History	This Semester, Stage 1 students will be exploring 'The Past in the Present - Family Life' within your child's own world. Students will learn about similarities and differences in family life by comparing the present with the past and explore changes that have occurred over time.
Science	This Semester, students will be studying the Science unit 'Material World'. Students will develop an understanding of the properties of materials and their uses. They will explore how materials can be changed. manipulated and combined. Students will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose.
PDHPE	Stage 1 students will recognise characteristics of personal identity and how these are influenced by strengths and achievements. Students will explore different types of relationships and describe the qualities needed to develop and maintain respectful relationships. They will understand factors that influence health decisions and describe how to keep themselves and others healthy, safe and active. Students will be encouraged to perform fundamental movement skills and apply movement concepts. They will demonstrate cooperation, fair play and positive ways to interact and include others. Students will be required to wear their sports uniform every <i>Monday</i> , so they can participate in explicit fundamental movement activities.
САРА	This term, teachers will work with their students to develop their skills in visual arts and music. Students will participate in a range of creative activities designed to extend student's art appreciation of colour, shape, position and texture. Music activities will encourage students to sing, play and move to range of music, demonstrating an awareness of musical concepts.
Library	Stage 1 students will attend library every <i>Friday</i> with their classroom teacher this semester. Stage 1 are encouraged to borrow books of their choice that is of interest to them and challenges their daily reading and comprehension skills. Your child will need to bring in a material library bag to borrow books from our school library.
Homework	Homework is not compulsory, but is encouraged. It will begin in week 4. -If your child has access to a device, homework will be accessible via Seesaw. Students will be given a maths, literacy and phonics task each fortnight. All homework tasks will be marked at the end of each fortnight. Students will be given a Seesaw code which they can use to access their tasks. These tasks will be marked online by the teachers at a convenient time. -Students with no access to a device will be given a Homework Grid every 4 weeks. Students are encouraged to complete set tasks in a homework book. The tasks include activities to develop life skills, literacy, numeracy and physical skills. Tasks are due to the classroom teacher at the end of the 4 weeks. -Home Readers: Your child will receive a home reader card or book in their document wallet each Monday.
PBL (Positive Behaviour Learning)	At Barnier PS we implement a whole school wide consistent system PBL (Positive Behaviour for Learning). This is a proven, highly successful whole school approach which creates a positive learning culture focusing on establishing effective and positive systems for student wellbeing and behaviour management and the acknowledgement of great behaviour choices. We will be explicitly teaching our students to be Respectful, Responsible and Resilient. We will be breaking these 3 main values down into explicit lessons which will underpin our anti-bullying and behaviour system.

Thank you for your support.