



5th April 2024

challenging the future

Principal's Report Term 1 Week 10

Principal's Message



This is the final newsletter for Term 1. It's been a great term and an excellent start to the 2024 school year. I thank all members of our school community for their support and look forward to another great term after the April school holidays.

Thank You to Our Student Leaders

Congratulations to all our student leaders! They have all done an outstanding job this term. They have continued to settle into their roles beautifully, they have continued to show that they are truly responsible, respectful and diligent students in classrooms and playgrounds as well as during events outside the school. They are positive role models for our students and are proudly displaying our behaviour expectations as respectful, responsible and resilient learners at all times. We look forward to seeing these exceptional students further develop their leadership skills and understandings as the year progresses.



School Uniform

Please ensure that your child comes to school in full school uniform every day. Please also ensure that hats, hair ribbons, socks and shoes are in compliance with the school uniform and our school colours. At Barnier Public School we encourage all students to wear their uniform respectfully and with great pride. Thank you, your cooperation is very greatly appreciated. Parents are able to order and pay for school uniforms online using the FlexiSchools APP.

School Attendance Matters

We are aiming for all students to have an attendance rate of over 90% to ensure that the educational programs at Barnier can be accessed by as many students as possible. Ideally a student's attendance rate should be well over 90%.

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F S S
M T W T F S S
M T W T F S S

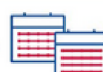
= 4 weeks



= Over 1 year missed

1 day per week
M T W T F S S
M T W T F S S
M T W T F S S

= 8 weeks



= Over 2.5 years missed

education.nsw.gov.au

Our current attendance data shows that our overall whole school attendance rate is 92.6 which is fantastic! Well done everyone!

The percentage of students with an attendance rate of 90% or greater is currently 76.8%. This is where the work needs to be done. This means that 23.4% of our students are not meeting the minimum standard for attendance, just under 200 students.

Please note that even if a 90% attendance rate is maintained throughout a child's schooling, they will still miss out on an entire year of learning by the time they reach the end of Year 9.

Children should stay home if they are unwell. If they are not unwell, they must be at school every day and on time so that they do not miss important morning learning time.

Punctuality Matters

EVERY MINUTE COUNTS.....

Lost minutes mean lost learning!

When your child misses just.....	that equals.....	which is.....	and therefore, from Kindy to Year 12 is.....
10 minutes a day	50 minutes of learning each week	Nearly 1 ½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks per year	Nearly a year of school
½ an hour a day	½ a day of learning each week	4 weeks per year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a whole term	Over 2 ½ years of learning

Students arriving late for school at Barnier Public School

Late arrivals are recorded as partial absences and count towards a student's non-attendance. They are recorded in minutes. We are seeing less and less children late for school at Barnier which is great to see. Currently Monday mornings and rainy days are the worst days for late arrivals. We want to see all children at school by 8:45am. Your child's best learning time is the beginning of the school day. Next term will see the introduction of rewards for students with excellent attendance.



HOW TO HELP YOUR CHILDREN BE BETTER STUDENTS

Don't tell your child that you weren't good at maths.

Some parents might feel intimidated by the thought of helping children with their maths homework, especially in the upper grades but maths is here to serve you, not to trip you up.

Maths should make life easier, and mastery can start at home with parents showing that they're not frightened by numbers.

One way to make Maths more accessible is to relate it to daily activities. Capitalise on examples where Maths is useful, especially the kinds of calculations adults do daily like measuring ingredients, managing sums of money, working out distances. This way, children see how what they're learning matters in life.

Get organised with a colour-coded system and a checklist.

Older students are expected to be more independent and manage their assignments themselves, but as they transition from primary school to middle school, they might find it hard to keep track of everything. Try using colour-coordinated folders and notebooks to help children keep their material for different subjects organised. Keep a written checklist by their school bags so they can make sure they have packed everything they need.

Check their homework, and then have them explain it to you.

It's not enough to just get the answers right. To make sure your children aren't guessing, sometimes ask them to explain what they did and why. This lets you know that the child has completed the task and for the child to actually explain their work helps their learning.

Help your child make connections to literature.

To help your child get the most out of books, focus on problem-solving, social skills and life experience. Take your child to the zoo (life experience). Teach them to ask an adult for help if they lose something (problem-solving) or to hold the door for others (social skills). With skills like these, children will be able to relate their own life experiences to those of book characters, improving their comprehension. If they don't have these life experiences, when they are asked to make deeper connections to reading material, it's hard for them.

Stage 3 and high school are not the times to take a more hands-off approach.

Just because your children are getting older doesn't mean it's time to put them on autopilot. This is the point in their lives when they're trying to sort out who they are. Peer pressure is intense and their connectedness to school can wane. High school students have this air about them that they don't need their parents anymore, but they really do.

Don't do everything for your child.

Sometimes it's faster to do things yourself than wait for your children to complete a task. But having everything done for them means they don't learn to take care of themselves. Empower your children to think for themselves and be more responsible for themselves.

Ask about your child's day.

Stay involved in your child's education, beyond helping with homework. Even small things, like asking a child what happened at school, can be the difference between a child who unplugs at the end of the day and one who continues thinking about what they learned. Give them the kind of feedback that acknowledges and respects their feelings so they know you are really hearing them.

Let your child see you making mistakes.

Parents are their child's first teacher and their lifetime teacher. Part of being a teacher is teaching your child how to deal with making mistakes. Let them see that you can make mistakes and deal with it so they will understand it's not a big deal and they can cope when they trip up.

Don't compare your child with others.

Don't put pressure on children to be just like others. There's no such thing as the child that's like every other child. They are all different and unique. They all have strengths and weaknesses, they all have talents and challenges.

Nurture your child's self-esteem, self-confidence and wellbeing

It is extremely important to acknowledge and build on your child's strengths. In order to be successful learners your child's self-esteem and confidence must be 'sky high'. Good mental health and a strong, positive sense of wellbeing is critical to a child's success as a learner. Making mistakes is an important part of learning, make sure your child feels comfortable and confident enough to make mistakes and learn from them. Make sure they believe in themselves and their ability to learn and succeed.

28 Fun School Holiday activities

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Visit the library



Make an artwork for wall



Write someone a letter



Plant a plant



FLy a kite



Do a science experiment



Make a thank you card



Make a homemade pizza



Blow bubbles



Go for a bike ride



Have a picnic



Solve puzzles



Visit a museum



Ride on a bus or train



Learn to knit



Make an imaginary game

Play board games



Make play dough



Play hopscotch



Invite a friend over

friends

Read book to someone special



Make cupcakes



Go to the beach



Help cook dinner



Look at the stars at night



Dance to music



Colour in



Make sock puppets



Visit a park



Feed the ducks at a pond



Kick a ball around



Create a sports tournament



Friday 12th April is the last day of Term 1. Monday 29th April is a Staff professional learning day. Students return to school on Tuesday 30th April. We look forward to seeing everyone's happy, smiling faces back at school then.

Have a happy, peaceful and safe school holiday, everyone. See you all next term!

Warmest Regards,
Mandy Hollis,
Principal, Barnier PS

Event Reminders

Term 1 & **Term 2**
Week 11 **Weeks 1 & 2**

Week 11

- Monday 8th April** ~ Whole School Assembly 1:30pm
Friday 12th April ~ Stage 2 Assembly (years 3 & 4)
~ *Last Day of Term 1*

Week 1

- Monday 29th April** ~ Staff Development Day
Tuesday 30th April ~ *Students Return to School*
~ Reconciliation Week
Thursday 2nd May ~ Anzac Day Assembly 9:00am - 10:30am
Friday 3rd May ~ Summer PSSA Round 1

Week 2

- Monday 6th May** ~ School Photos
Tuesday 7th May ~ Year 3 - 6 Cross Country
Wednesday 8th May ~ Mothers Day Stall
~ Year 5 Interrelate
Thursday 9th May ~ Stage 1 Assembly - hosted by 1G (years 1 & 2)
Friday 10th May ~ Stage 3 Assembly (years 5 & 6)
~ Summer PSSA Round 2

Stay Connected with Barnier Public School

- Office hours are from 8:15am to 3:00pm
- **School Email:** barnier-p.school@det.nsw.edu.au & Phone: 9837 1600
- **School Bytes** (permission notes and payments)
- **Sentral Parent Portal** (all other school business)
- **Seesaw** (class communication Years 1 - 2)
- **Google Classroom** (class communication Years 3 - 6)
- **Facebook** (whole school communication)



Check out our
school website

<https://barnier-p.schools.nsw.gov.au>



School
Bytes



Due to NAPLAN, we are celebrating Harmony Day in Term 2.

Happy Harmony Day to all our Barnier families. We look forward to celebrating with you all next term. More information about this will be provided to our school community when events are finalised. Thank you for your understanding.

Harmony DAY



FALL INTO THE FUN AT
AUTUMN
Vacation Care



Head to our WEBSITE to view the onsite program

VISIT nwcc.com.au

EMAIL bookings@nwcc.com.au

FROM PONY RIDING TO
MAGIC SHOWS – OUR
TAILOR MADE BARNIER PS
VACATION CARE PROGRAM
HAS SOMETHING FOR
EVERY CHILD!

BOOK NOW!
Places will fill
up quickly



Dear Parents and Carers,
Please drive and park safely when dropping off and picking up your children from school. Please adhere to all road and parking laws at all times. This is extremely important.
The safety of our students is our highest priority.

YEAR 3 NEWS

Term 1

We have had a fantastic time in term 1 in 3A. The students have been engaging in narrative writing and created their own narrative writing piece. We have had so many fun events! We had our Olympic dress up and just had the Easter hat parade. It has been a joy teaching 3A



3RW had a great time working with their buddies to create their Easter Hats. They also enjoyed themselves during the Easter Hat Parade when they had the opportunity to share their masterpieces.

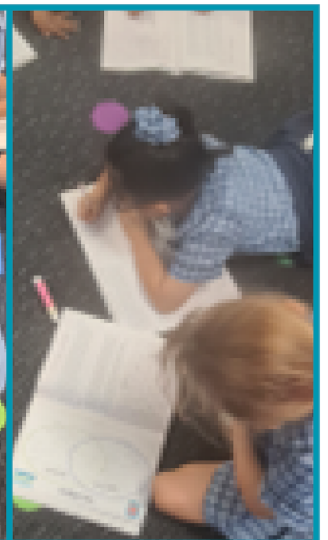




Term one has been a month filled with exciting learning opportunities for our students in 3S.

Here's a glimpse into what we've been up to:

In mathematics, we've been diving deep into the world of fractions. Our students have been learning about fractions, and we've been incorporating hands-on activities and visual aids to make learning fractions engaging and interactive. Our literacy focuses this month has been on the beloved classic, "Fantastic Mr. Fox" by Roald Dahl. Students have been exploring the themes, characters, and settings of the book through various writing activities. They've been crafting their own stories inspired by the book, as well as analysing the text to deepen their understanding of storytelling techniques. Second half of the term we are looking at informative texts: In line with building strong literacy skills, we've also been working on informative texts. Students have been learning how to research and gather information on different topics of interest, and then present their findings in clear and structured informative texts. This helps them develop their research skills and strengthens their ability to communicate information effectively. Expanding vocabulary is a crucial part of language development, and we've been actively working on this in our classrooms. Through reading, writing, and discussion, students are encountering new words regularly. Additionally, we've been incorporating vocabulary-building activities into our lessons to help students learn and retain new words. In music class, our students have been learning sea shanties! This has been a fun and engaging way for them to explore different musical styles and traditions. Lastly, we've been focusing on resilience in our classrooms. Teaching our students how to navigate challenges and setbacks with resilience is an essential life skill. Through discussions, role-playing, and real-life scenarios, we're helping our students develop the resilience they need to thrive in various situations.





WYNDHAM COLLEGE

2024 OPEN NIGHT

**SPEAK WITH
OUR HIGHLY
EXPERIENCED
HSC TEACHERS**



**DISCOVER OUR
EXTENSIVE AND
ENGAGING
CURRICULUM
AND FACILITIES**



YEARS 11 & 12

TUESDAY 14TH MAY
5.00 - 7.00 pm



STAY CONNECTED:
Scan the QR code to hear
what our students have to say



NIRIMBA EDUCATION PRECINCT
EASTERN ROAD, NIRIMBA FIELDS



WYNDHAM COLLEGE

A school as unique as you are

Student development is enhanced by learning in a senior learning environment. We understand the aspirations, learning, social and cultural needs of our students.

WHY WYNDHAM?

- Programs for high potential & gifted students - Platinum Club
- Band 6's across all Key Learning Areas
- Teachers with extensive HSC marking experience
- Comprehensive Wellbeing programs
- Sports Academy - home of the 'Wolverines' and sports coaching program
- Access to the Vocational Innovation Centre
- Students selected for ArtExpress & Shape Exhibitions
- School Spectacular featured performers
- Great Barrier Reef fieldtrip opportunity in Year 12



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