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24th November 2022

## Principal's Report

Welcome to our Term 4 Week 4 newsletter.



Welcome to our Week 4 newsletter! We've had a very positive first few weeks of Term 4 with fantastic learning happening in all classes across the school. Teachers are also very busy writing student reports and planning end of year events for our students. The year has flown by at lightning speed! Our Kindergarten students are so grown up now and our year 6 students will be heading off to high school before we know it!

## School Attendance

Regular attendance at school is essential if students are to maximise their potential. Schools, in partnership with parents/carers, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitor part or whole day absences. The following is a summary of some of the major points in Student attendance in Government Schools: Procedures PD20050259.

Parents are responsible for:

- enrolling their children of compulsory school age
- ensuring that their children attend school regularly
- explaining the absences of their children from school promptly to the school (within 7 days)
- taking measures to resolve attendance issues involving their children.

Please note that family holidays during school terms are not approved by the Department of Education and count as unapproved leave for your child.

All absences from school must be explained, this can be done via the Sentral APP.

NSW Department of Education

## Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

[education.nsw.gov.au](http://education.nsw.gov.au)

## Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins per day = 3 days

30 mins per day = 18 days



Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight = 4 weeks = Over 1 year missed

1 day per week = 8 weeks = Over 2.5 years missed

education.nsw.gov.au

## Kindy Transition



Our 2023 Kindergarten students commenced their transition program on 2nd November. It was a really special time for students, staff and parents. The children had a wonderful time and they are all very excited to be starting 'big school' next year.

## Thank you to our P&C

Our P&C organised and ran school discos on Friday afternoon/night, 21/10. Events like these are only possible through the dedication and hard work of our P&C and volunteer parents. Sincere thanks to them all! The discos were a great success, our students had a lot of fun!

## School Uniform



*Please ensure that your child comes to school in full school uniform every day. This is very important and shows school pride and respect.*

## Kindergarten 2023 Parent Information Night

On Thursday 27th October we presented an information session for our new, and not so new, 2023 Kindergarten parents. The night was very well attended and extremely positive. Many thanks to all those who attended and especially to Mr Vincent, Mrs Sherlock and all school staff who were able to attend and support our Barnier families.

## Norwest Children's Services OOSH

Norwest Children's Services have, very generously donated \$1000 towards the Year 6 farewell gift to our school. They, very regularly, donate money (thousand of dollars) to our school. This money is used to support families and students in need. We have also used the funds to purchase school resources. Sincere thanks to Norwest Children's Services for providing an excellent, much needed service for our families and also for their ongoing, wonderful support and generosity.

## Litter

Mr Skeen and our cleaning staff work very hard to beautify, tidy and maintain cleanliness at Barnier. It's such a shame to see rubbish on the ground everywhere. There are plenty of bins provided in lots of locations throughout the school grounds and so there is absolutely no excuse for anyone to throw rubbish on the ground. I find myself constantly picking it up as I walk around the school every day. This is an ongoing problem. I ask all parents to discuss this matter with your children and strongly encourage them to dispose of their litter thoughtfully and appropriately. We want all students at Barnier to take care of our school grounds, to be respectful young people and to be proud of their school.





## 2023 Planning



We are currently planning for 2023. If your child will not be at Barnier next year, please let the office know. If you have a child enrolling next year into Kindergarten, or any year, please let the office know. If you know of any students who will be coming to Barnier next year, ask their parents to notify the school office as soon as possible. It is essential for us to have accurate anticipated student numbers now in order to effectively plan for next year, thank you.

### Pleasing Mum and Dad Matters

Children who want to please their parents tend to do better at school.

Children who feel connected to their parents and want to please them tend to do better academically.

Children who have high-quality relationships, who feel they can trust their parents and who feel close to their parents, also feel more responsible for and to their parents. This sense of connection and closeness plays a role in academic achievement.

Parents can set high expectations and make sure children know what those expectations are. That doesn't mean being your child's best buddy, but being there to teach, guide and set limits as needed.

We need to communicate from very early on to our children, 'You are a responsible member of the family. I'm willing to do things for you, but it's not just about me serving you but all of us working together'.

We also need to recognise that childhood is a time for asserting independence and developing one's own identity, including the ability to make decisions, to learn from mistakes and to learn the autonomy that's necessary to be a successful adult.

As children grow into adolescence, negotiation of rules and boundaries will usually work better than edicts and help to reduce conflict.

Putting children in overly rigid environments, where the desire to achieve is imposed by parents rather than coming from children's own internal drive, can be counterproductive in the long-term.

The key is to find the balance so children that they have a sense of control and identity, but at the same time can look to parents for the structure and guidance they need.

Acknowledgement: Eva Pomerantz, professor in the department of psychology at University of Illinois at Urbana-Champaign: Jenifer Goodwin, HealthDay News May 2011

**These amazing Year 1 students** visited me this week and presented their speeches. They spoke clearly, confidently and with great passion and strength. Afterwards they spoke to me about the importance of caring for our environment and our world and what would possibly happen in the future of people do not do the right thing. I really enjoyed my time with these inspirational young people.



*Have a great fortnight, everyone!*

*Warmest regards,*

*Mandy Hollis*

*Principal*

## Debating Team

Over the last year we have had two very successful debating teams who have competed in multiple debates against schools within the Western Sydney Region. The two teams are:

### Dangerous Debate:    The Deliberation Generation:

Aadya 6MH	Aadhya 6MH
Sruthi 6S	Charvi 6MH
Hayley 6S	Ellie 6F
Bailey 5J	Aria 5/6W
Sukhpreet 5/6W	Madhu 5R
Ava 6MH	

On Wednesday 19th October, The Deliberation Generation debating team participated in the debating finals against Blacktown South Public School. The topic of the debate was 'Parents should pay a \$100 fine if their child is caught bullying another child'. It was a complex and tight debate; however, Barnier Public School were winners! This team has won the majority of their debates throughout the season. As a result of their win and becoming the Western Sydney Region Champions, they have been invited to participate in a series of debates over three-days at Stanwell Tops. I would like to thank Mrs Wong for helping and supporting both teams throughout the year, we greatly appreciate everything you have done for us.

Congratulations to the girls, we are very proud of you all!

*Miss Sofia Habib*



## Message from the Canteen

The Canteen are unable to accept large notes e.g. **\$50** and **\$20** notes. Please do not send large notes to school with your child.

## Event Reminders

### 2022- Term 4

#### Week 5

##### *Monday 7th November*

- Whole School Assembly

##### *Wednesday 9th November*

- Kindergarten Transition Session 2
- Stage 1 Assembly

##### *Thursday 10th November*

- K-2 Dance and 3-6 Choir Pizza Party

##### *Friday 11th November*

- Remembrance Day Assembly -  
Whole School 11:30am—1:00pm

#### Week 6

##### *Monday 14th November*

- Year 3-6 Ice Block Fundraiser

##### *Tuesday 15th November*

- Oz Tag Gala Day
- K-2 Ice Block Fundraiser

##### *Wednesday 16th November*

- Kindergarten Transition Session 3
- Kindergarten Assembly

##### *Friday 18th November*

- Stage 3 Assembly

##### *Saturday 19th November*

- P & C Family Photo Shoot

## Beautiful

Being beautiful can mean different things  
Being perfect being pretty having perfect eyes,  
Although this thought may be true to some people,  
to me it's all lies.  
Are you beautiful,  
The answer will always be yes,  
An easy way to put it,  
to cause you less stress.  
What does that word even mean,  
What makes someone beautiful,  
I think the only word that is true,  
the only word that is suitable.  
Is unique,  
Everyone is different everyone is perfect,  
Well everyone is different,  
But no ones of that select.  
That girls so much prettier,  
I want to be like her,  
A fear that goes through everyone's mind,  
Something we need to conquer.  
People with curly hair want straight,  
People with straight want curly hair,  
Why do we need to change,  
Why do we need to compare?  
I was taught very young,  
A lesson that isn't taught enough,  
Boys are stereotyped the strong ones,  
But girls are the ones that are tough.  
We are taught that the woman stay at home to cook,  
While the men go out and work hard,  
We do none of the work,  
But the truth will catch you off guard.

The stay at home mums who do 'nothing'  
Are the ones who sweat the most  
Taking care of children, house work, and all the chores  
Which doesn't sound like a lot until you try and take a dose.  
They are the beautiful ones  
because they put in the work  
Not to look the part or try hard with their make up  
But because they are the ones who don't just sit there and smirk  
Beauty back in the day was different,  
It was good to gain weight  
Today the world once again it is different quite the opposite actually  
And it will probably change again with the world's state.  
I know what I'm saying may not matter to you,  
Or even make a difference with your opinion that you share,  
But I hope a small difference is made,  
Even if it's how you feel or what you wear.

by Ellie 6F

New  
Kindy Uniform Bundles  
now available through  
Flexischools





## Disco Thank You!

Thank you so much to all the kids who came along and enjoyed the school disco. It was so lovely to be able to run these events again after all this time.

A huge thank you to our team of organisers: Cat, Kim, Sarah and Kylie.

Thank you to our awesome volunteers, especially our set up helpers. Some of you were there all day and night and we couldn't have done it with you.

A special mention to some of our past Barnier students who returned to visit us from high school and volunteered for 5 hours and were such an amazing help. Thank you boys!

Thanks to the Barnier staff who happily gave up their Friday evening. We really appreciate it.

A big thanks to Northwest Community Childcare our amazing OOSH provider for their support in providing the Kindy kids with Zooper Doopers and also for helping us stock the canteen with lots of yummy treats. We can't wait for another disco next year.

## Kindy Tea Towels

Kindy Tea Towels still available via Flexischools until sold out.  
Get in quick before they all wipe out!



## Photography Fundraiser

Book now for your family photography session. It is being held on Saturday 19th November at the school. See the attached flyer for all the details.

**Photography Fundraiser**

**BOOK NOW**

**SAT 19TH NOV**

**FREE IMAGE!**

- ★ Donate \$20 and as a thank you for your support, receive a professional photographic shoot and one complimentary high resolution digital image.
- ★ A beautiful family experience including Morning/Afternoon Tea.
- ★ Images available to take home on the shoot day.
- ★ Heavily discounted (obligation free) fundraiser special package available to purchase - Full Digital Collection only \$299!
- ★ Your child's organisation will benefit from 100% of your donation.

Natural, playful images captured by Lizzy with over 18 years industry experience in portraiture and fundraising.

Visit <https://www.trybooking.com/CDKOK> for bookings.  
Bookings close Thursday 17th November @ 5pm.

**3Storeys** FUNDRAISING PHOTOGRAPHY FAMILY FUN

For more information contact Lizzy  
★ 0405 281 345  
★ [three3storeys@outlook.com](mailto:three3storeys@outlook.com)

SCAN ME

## Next Meeting

Please join us next Monday 14th November at 7.30pm in the school library for our P&C meeting. We will be calling for nominations and voting for a new President. We really need a certain number of members in attendance in order to fill the position. We hope to see you there.

Your Barnier P&C

email us:

[barnierpublicschool-pres@pandcaffiliate.org.au](mailto:barnierpublicschool-pres@pandcaffiliate.org.au)

<https://www.facebook.com/barnierpandc/>



## Classroom News

**2D** have had a fabulous start to Term 4. In mathematics, we had lots of fun making wind catchers to help us explore quarter and half rotations of 2 dimensional shapes. We particularly enjoyed learning about the different ways families celebrate Diwali and creating our own Rangoli patterns using pencil and oil pastels.



**2T** have been busy learning to slide, flip and turn shapes in mathematics this term. Each student was able to use and manipulate pattern blocks on their whiteboards and enjoyed working on this independently.



## TELL THEM FROM ME SURVEY

This Term, our school will be participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make further improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted over Term 3 and early Term 4. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: [education.nsw.gov.au/ttfm](http://education.nsw.gov.au/ttfm).

To access the survey for our school go to: <http://nsw.tellthemfromme.com/barnier2022>

## School Band Program

Dear Parents,

Today your child attended a demonstration showcasing the instruments available to learn at school in 2023. If you would like more information please register your interest using the link or QR code below within the next **5 days**.

Once you have registered your child's interest TSA will then conduct instrument trials at school to help your child discover which instrument they are most suited to (this will take place within strict COVID-safe guidelines). Following the instrument trials, an *Enrolment Pack* will be sent home with your child. This will contain more detailed information about the school band program along with the result of their instrument trial.



### **Band Program Structure**

**Rehearsal** (all students work together in a full band setting)

- Once a week, generally before or after school, for 30-60 minutes

**Tuition** (students work in small groups or individually to learn new skills)

- 30min per week, at school, usually on the same day as rehearsal

Students attend both **rehearsal** and **tuition** at school. Regular **practise** at home (3-4 times a week) is essential.

### **Band Program Costs**

**Tuition Fees:** small group tuition and band rehearsal costs \$210 (plus \$10 resource levy) per term. Individual tuition costs extra and is not available at all schools.

**Instrument:** students require their own instrument. TSA sells quality new instruments, offers 'rent-to-buy' (starting at \$43 per month) and has an excellent selection of second hand instruments in near-new condition.

**Accessories:** students are provided with a workbook upon enrolment but may require other accessories, generally less than \$50 per year.

More information can also be found at [www.teachingservices.com.au](http://www.teachingservices.com.au) or use the QR codes overleaf.



## Expression of Interest

### **How to register your child's interest in the band**

Simply provide your child's name, class and school along with your contact email and phone number and TSA will include them in instrument trials at school. There is no commitment required and the online form will take less than a minute to complete.



- Open your smartphone camera app and point the camera at the QR code. Your device will recognise the QR code and shows a notification. Tap the notification and you will be taken to the online *Expression Of Interest* form.

OR

- Visit [www.teachingservices.com.au/EOI](http://www.teachingservices.com.au/EOI)

OR

- Email your child's name, class and school to [enrolments@teachingservices.com.au](mailto:enrolments@teachingservices.com.au)



For information on instruments available in the school band use the QR codes below or visit:  
<https://teachingservices.com.au/resources-and-faq/>



Flute



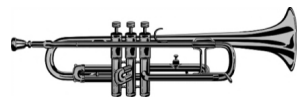
Clarinet



Saxophone



Trumpet



Trombone



Euphonium/  
Baritone Horn



### **Bass & Percussion Section** *(limited availability)*



Bass Guitar

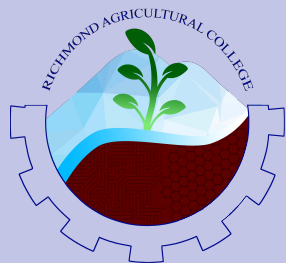


Percussion

### **Other**

Some programs offer the option of learning 'extension' instruments such as oboe, french horn or tuba. Check with TSA office first to see whether these are available at your school.





# Richmond Agricultural College



## Information Session: Year 7, 2024 Academically Selective AgSTEM Stream



The application process for enrolment in Richmond Agricultural College's **Year 7 Academically Selective AgSTEM** Stream in **2024** are now OPEN.

This will be a unique opportunity as students within this stream will study between the Centre of Excellence in Agricultural Education and Richmond High School campuses.

Year 7 Enrolment will be managed through the Department of Education's High Performing Students team. Entry in Year 7 will be through the Selective Schools Testing process.

Join our **VIRTUAL Information Session 9th November, 2022 - 6.00-7.30pm.**

Registration via Eventbrite : <https://www.eventbrite.com.au/e/2024-agstem-selective-stream-richmond-ag-college-tickets-449377388867>

**Applications for the Selective Stream are now open** and **close November 2022** via:  
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

