Welcome to our Term 4, Week 4 newsletter! We've had a very happy and positive first few weeks of Term 4 with wonderful learning happening in all classes across the school. Teachers are also very busy writing student reports and planning end of year events for our students. The year has flown by at a tremendous speed!! Our Kindergarten students are so grown up now and our year 6 students will be heading off to high school before we know it! Our Kindy transition program has commenced and we are looking forward to welcoming all our new 2021 students and their families to Barnier while following Covid-safe guidelines at all times.

**Litter**

Mr Skeen, Ms Borg and our cleaning staff work very hard every day to beautify, tidy and maintain cleanliness at Barnier and keep our gardens looking beautiful. It's such a shame to see rubbish on the ground everywhere and especially in our gardens. There are plenty of bins provided in lots of locations right throughout the school grounds and so there is absolutely no excuse for anyone to throw rubbish on the ground. I find myself constantly picking it up as I walk around the school every day. I know some staff and students do the same. This has been an ongoing problem. I ask all parents to discuss this matter with your children and strongly encourage them to dispose of their litter thoughtfully and appropriately.

**2021 Planning**

We are currently planning for 2021. If your child will not be at Barnier next year, please let the office know. If you have a child enrolling next year into Kindergarten, or any year, please let the office know. If you know of any students who will be coming to Barnier next year, ask their parents to notify the school office as soon as possible. It is essential for us to have accurate anticipated student numbers now in order to effectively plan for next year, thank you.
Lost Property

Our lost property bins are located near the school canteen. They are always full. Many items are not labelled and therefore cannot be returned to the owner. Please ensure that all your child’s belongings are clearly labelled with their name and class, thank you. I also ask all parents to speak with their children about taking care of their property: jumpers, jackets, hats and drink bottles so that they do not end up in the lost property bins. We regularly go through the bins and return labelled items to students.

We have a container in the school foyer for donations of second hand uniforms for our P&C second hand uniform shop. We are very grateful for any donations received, thank you.

Student Reports

Student end of year reports will look very different this year. Based on feedback from parents and staff, we have modified them so that they provide more specific information regarding the attainment of skills, knowledge and understandings in all areas of the curriculum.

Congratulations to Amreen and Ellie from 4W.

These wonderful students shared their great writing with me. They had published a brochure to help people know how to prepare for and protect themselves in the event of a bushfire. Their work was beautifully presented and most informative. I am so proud of them.

Congratulations to these wonderful 1M students

Their writing was focused on environmental issues and was just amazing. They were lucky enough to visit me during a meeting with my Director, Ms Wilcher, and they all read their writing to her. She was most impressed.

Pleasing Mum and Dad Matters …..

Children who want to please their parents tend to do better at school.

Children who feel connected to their parents and want to please them tend to do better academically.

Children who have high-quality relationships, who feel they can trust their parents and who feel close to their parents, also feel more responsible for and to their parents. This sense of connection and closeness plays a role in academic achievement.

Parents can set high expectations and make sure children know what those expectations are. That doesn't mean being your child's best buddy, but being there to teach, guide and set limits as needed.

We need to communicate from very early on to our children, 'You are a responsible member of the family. I'm willing to do things for you, but it's not just about me serving you but all of us working together'.

We also need to recognise that childhood is a time for asserting independence and developing one's own identity, including the ability to make decisions, to learn from mistakes and to learn the autonomy that's
necessary to be a successful adult.

As children grow into adolescence, negotiation of rules and boundaries will usually work better than edicts and help to reduce conflict.

Putting children in overly rigid environments, where the desire to achieve is imposed by parents rather than coming from children’s own internal drive, can be counterproductive in the long-term.

The key is to find the balance so children feel that they have a sense of control and identity, but at the same time can look to parents for the structure and guidance they need.

Acknowledgement: Eva Pomerantz, professor in the department of psychology at University of Illinois at Urbana-Champaign: Jenifer Goodwin, HealthDay News May 2011

Have a great fortnight, everyone!

Warmest regards,

Mandy Hollis

Principal
Event Reminders

2020

Week 5

Monday, 9th November
- Life Education - Healthy Harold (KN, KS, KT, 3A)

Tuesday, 10th November
- Life Education - Healthy Harold (1/2V, 4P)

Wednesday, 11th November
- Life Education - Healthy Harold (1M, 2B, 2M, 4C)
- Book Week Performance - Online payments due by 6pm
- Kindy Calmsley Hill Excursion - Online payments due by 6pm.
- WSW School Cup - Online payments due by 6pm.
- Games Day Tokens - Online payments due by 6pm

Thursday, 12th November
- Life Education - Healthy Harold (1B, 3M)

Friday, 13th November
- Life Education - Healthy Harold (2S, 2W, 4W)
- Book Week Performance - Last day for payment to the office.
- Kindy Calmsley Hill Excursion - Last day for payment to the office.
- WSW School Cup - Last day for payment to the office.
- Games Day Tokens - Last day for payment to the office.

Week 6

Monday, 16th November
- Life Education - Healthy Harold (KB, 3G, 3S)
- Digi Ed - Year 6 Incursion

Tuesday, 17th November
- Life Education - Healthy Harold (3F)

Wednesday, 18th November
- Life Education - Healthy Harold (KR, 1MD, 2A)

Thursday, 19th November
- Book Week Performance Years K - 6
- WSW School Cup - Selected students

Week 7

Monday, 23rd November
- Kindergarten Calmsley Hill Farm Excursion

Tuesday, 24th November
- Year 6 Farewell - Online payments due by 6pm.

Wednesday, 25th November
- Stage 1 Sydney Zoo Excursion - Online payments due by 6pm.
- Stage 2 Sydney Zoo Excursion - Online payments due by 6pm.
- Stage 1 Party Day - Online payments due by 6pm.

Thursday, 26th November
- Year 6 Farewell - Last day for payment to the office.

Friday, 27th November
- Stage 1 Sydney Zoo Excursion - Last day for payment, due to office by 3pm.
- Stage 2 Sydney Zoo Excursion - Last day for payment to the office.
- Stage 1 Party Day - Last day for payment to the office.
KR have been switching on their learning brains every day and working hard in all activities.

This term, KR have been so lucky to experience their very first incursion. We had a visit from the Featherdale Wildlife Park and met many wonderful animals. We all had a chance to meet and pat them and learn some amazing facts. We were all very brave and patient as we waited quietly for our turn.

KR are already a crazy bunch so we loved coming to school with crazy hair and socks to raise money for a great cause.

In the classroom, we have been practising all our skills to become better readers and writers. We are working towards learning new strategies to help us read big words. We especially love working in groups during Maths to problem solve and share our ideas. In Science, we are learning about the different materials that objects are made out of and exploring all their properties.
1B have thoroughly enjoyed playing on the new equipment next to their classroom this term. One of their favourite things to do is to create songs using rhythm and beat on the musical equipment.

During Maths lessons, 1B enjoy using technology to strengthen their mathematical skills. They love using OSMO in the classroom because it’s hands-on and fun.

This term Year 1 are studying dance, they are learning to create dance sequences both individually and collaboratively. 1B have enjoyed making and using streamers to perform whole-body movements.

During Visual Arts, 1B have been exploring the use of different materials, techniques and processes to make artwork in a range of forms. One of their favourite mediums has been to utilise technology to create artwork. 1B enjoyed selecting bright colours and patterns to create a mosaic tile.
Fundamental movement skills are a specific set of skills that involve different body parts such as feet, legs, trunk, head, arms and hands. These skills are the “building blocks” for more complex and specialised skills that kids will need throughout their lives to competently participate in different games, sports and recreational activities.

Below you will see some images of 3S participating in a game of “Stuart Ball,” coincidently named after their awesome teacher. The game involves two teams trying to get all their players from their half of the basketball court into their home base which is on the opponent’s half. This is achieved when players throw, roll or kick a ball from their half of the court into their home base and one of their teammates catches the ball. The game incorporates two of the main components that make up fundamental movement skills:

Locomotor Skills – Such as running, jumping and dodging
Ball Skills – Such as throwing, catching, kicking and underarm roll
5F have been learning about Three-Dimensional Space. They have been identifying three-dimensional objects, including prisms and pyramids and visualising, constructing and drawing them. Here are students from 5F creating an artwork using three-dimensional objects.
Happy World Teacher's Day to our Barnier Teachers. We thank you for all you do. 😋😋 #BrightFuture

**Preloved uniform orders close 5pm Tuesdays. These will be processed Wednesday or Thursday of the same week.** We thank you for your patience as we iron out the kinks in our process.

Do you have any uniform donations? Uniform donations can be made to the office, you will need to call the school (9837 1600) and the office staff will let you know if you will need to bring your donations down to the office or if they will collect them from you at the top of the stairs.

If you have any inquiries or feedback regarding preloved uniforms please email us on bpspreloved@outlook.com

**FREE P&C ZOOM MEETING**

Have you ever wondered what the P&C is all about? Join us for the next free P&C zoom meeting which is on Monday 23rd November at 7:30 pm. To receive the zoom details to the next meeting email us: barnierpublicschool-pres@pandcaffiliate.org.au

If you wish to join the P&C memberships last from 1 January to 31 December. You can pay through the Flexischools app. The cost is $1.

https://www.facebook.com/barnierpandc/
Northwest Community Childcare

We have care covered for you

ENROL NOW
FOR OSHC IN 2021
on site at Barnier Public School

Operating times: 6:30am - 8:30am & 2:45pm - 6:30pm
Breakfast & Afternoon Tea provided
Government CCS rebates may apply

Enquiries: bookings@nwcc.com.au
T 02 8678 0279
Placement in selective high schools for Year 7 entry in 2022

Information for applicants

Thinking of applying for a government selective high school for Year 7 in 2022?

You must apply online at:

Key Dates
Application website opens:
13 October 2020

Application website closes:
16 November 2020
You must apply before this date.

Test centre and test authority advice released:
25 February 2021

Selective High School placement test:
11 March 2021

Placement outcome information released:
2 July 2021

Please read this booklet carefully before applying.

From this year, you will be able to log into your application to send and receive messages and notices.

There may be changes to the procedures in this document. Check the website at education.nsw.gov.au/shs-qc regularly for updates throughout the application and placement process.

Please check the website for information before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team. It is referred to as ‘the Team’ in this document.

Contact Details:
High Performing Students Team, NSW Department of Education
Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367
Postal Address: GPO BOX 33, SYDNEY NSW 2001

Facebook:
https://www.facebook.com/groups/77225106301086/